

George Mason University  
Ph.D. in Education Program  
**PORTFOLIO ASSESSMENT REVIEW SHEET (PARS)**  
**Portfolio Review #2**

In the Portfolio Review #2, the focus is on insuring that the student has acquired, or has specific plans to acquire, all of the competencies necessary for dissertation work and successful completion of the doctoral program, including a strong capacity for self-reflective thinking about these competencies.

Student's Name: Kimberley Daly  
First semester in the program Spring 2008  
Portfolio URL http://mason.gmu.edu/~kdaly1/

G # 00390847  
Current semester Spring 2010

The comments below summarize **REQUIRED** and **RECOMMENDED** actions to be taken as a result of Portfolio Review #2 (use back of this page if more space is needed):

Areas	Does not meet standards (1)	Meets standards (2)	Exceeds standards (3)
Goal Description		✓	
Coursework Experiences and Plans		✓	
Research Experiences and Plans		✓	
Professional Experiences and Plans			✓
Evidence of Analytical and Integrative Thinking		✓	

Summary of candidate's strengths:

*Well organized, thoughtful in her approach to her work, evidence of analytical thinking is apparent and will continue to develop.*

Summary of candidate's areas in need of improvement:

Recommended Actions:

Required Actions:

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**Signatures**

*Kimberley Daly*

Student

*4-6-2010*

Date

*Beverly D. Shaklee Shaklee*

Chair, Doctoral Advising Committee (print last name)

*4-6-2010*

Date

*Penelope Easley*

Doctoral Advising Committee (print last name)

*4-6-2010*

Date

*Larry R. Galluzzo*

Doctoral Advising Committee (print last name)

*4/6/10*

Date